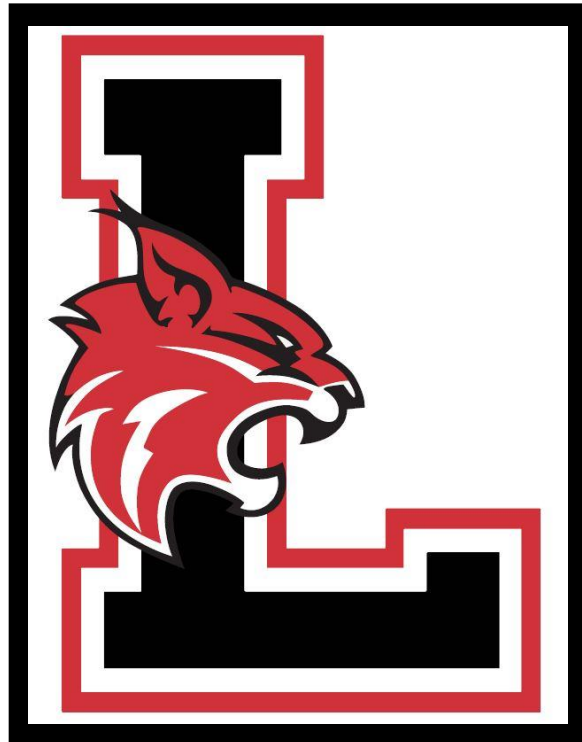


Lincoln High School

2019-2020 Student Culture Guide



<https://lincolnhs.seattleschools.org/>

206-413-2500

4400 Interlake Avenue N - Seattle, WA 98103

Like us on Facebook: facebook.com/LincolnSeattle

Follow us on Twitter: @lincon_seattle & @CoreyEichner

Follow us on Instagram: lincolnseattle

Student Name: _____

Welcome Back Lincoln

Home of the Lynx

Lincoln High School initially opened in the fall of 1907 with 900 students. Lincoln grew over time with multiple additions becoming a 4-year high school in 1971. In 1981, Lincoln was scheduled for closure. Since its closure, Lincoln has continued its strong support from an active alumni group and the building was used for a variety of purposes including housing different Seattle schools as an interim location during their own renovations. In February 2013, Seattle voters approved the Building Excellence initiative which put into place the reopening of Lincoln High School for the fall of 2019! We are excited to be joined by 9th and 10th graders and a supportive staff and community as we re-join the Wallingford and surrounding communities again.

For more information on Lincoln's history please visit: <https://www.historylink.org/File/10546>.

Mission

Learn with passion. Act with courage. Improve the world.

Vision

Lincoln prepares young adults to navigate a complex and dynamic world with confidence and creativity through experiential learning that inspires students to think critically, solve problems, and engage empathetically as global citizens.

Approach

At Lincoln, we believe learning begins with curiosity, engagement, and wonder. We cultivate this by framing learning experiences where students explore their lives and the world under the umbrella of a theme, concept, phenomenon, or event. Our learners engage with authentic problems that develop critical thinking and prompt the development and application of their knowledge and skills in all disciplines – language arts, mathematics, science, social studies, the arts – with meaningful career and technology connections and innovations.



Then



Now

School Phone Numbers

Office	Name	Phone	Location
Main Office	Main Line	206-413-2500	Lincoln High School
Main Office	Miste Chandler	206-413-2502	Main Office
Principal	Ruth Medsker	206-413-2500	Main Office
Assistant Principal	Corey Eichner	206-413-2500	Main Office
Attendance	Lori Miller	206-413-2504	Main Office
Activity Coordinator	Christina Neuschwander	206-413-2539	240
Athletic Director	Brent Brakke	206-413-2520	138B
Fiscal Specialist	Perry Lee	206-413-2500	138D
Registrar	Michele Warner	206-413-2500	Counseling
Security	Humberto Delacruz	206-413-2519	138A
Nurse	Meg Carlson	206-413-2507	132C
Librarian	Claire Scott	206-413-2552	202
Custodian	Theresa Grimm	206-413-2525	124
Teen Health Center	Kayla O'Bryan	206-548-5760	132
Cafeteria	Johana Nafarin	206-413-2526	Commons

**Last updated Sept 2019 – please visit us on our website for updated contact information*

Important Dates

Stay up to date on important activities and events at Lincoln High School. Visit us on the web to access our building calendar and Daily Bulletin <https://lincolnhs.seattleschools.org/>

Bell Schedules

Lincoln will be on a modified block schedule with anchor (6-period) days Monday-Wednesday and block periods on Thursday and Friday. Bell schedules are subject to change and will be announced in the Daily Bulletin.

Standard Weekly Schedule

Monday		Tuesday		Wednesday		Thursday		Friday	
1	8:45-9:50 (65 min)	1	8:45-9:50 (65 min)	1	8:45-9:35 (50 min)	1	8:45-10:30 (105 min)	2	8:45-10:30 (105 min)
2	9:55-10:52 (57 min)	2	9:55-10:52 (57 min)	2	9:40-10:25 (45 min)	Mentor	10:35-11:20 (45 min)	Mentor	10:35-11:20 (45 min)
3	10:57-11:54 (57 min)	3	10:57-11:54 (57 min)	3	10:30-11:15 (45 min)	Lunch	11:25-11:55	Lunch	11:25-11:55
L	11:59-12:29	L	11:59-12:29	L	11:20-11:50	3	12:00-1:45 (105 min)	4	12:00-1:45 (105 min)
4	12:34-1:31 (57 min)	4	12:34-1:31 (57 min)	4	11:55-12:40 (45 min)	5	1:50-3:35 (105 min)	6	1:50-3:35 (105 min)
5	1:36-2:33 (57 min)	5	1:36-2:33 (57 min)	5	12:45-1:40 (45 min)				
6	2:38-3:35 (57 min)	6	2:38-3:35 (57 min)	6	1:45-2:30 (45 min)				

AM Assembly

Block Day AM Assembly	
1 or 2	8:45-10:30 (105 min)
Assembly	10:30-11:30
Lunch	11:35-12:05
3 or 4	12:10-1:50 (100 min)
5 or 6	1:55-3:35 (100 min)

6-Period AM Assembly	
1	8:45-9:35 (50 min)
Assembly	9:35-10:35
2	10:40-11:28 (48 min)
3	11:33-12:21 (48 min)
Lunch	12:26-12:56
4	1:01-1:49 (48 min)
5	1:54-2:42 (48 min)
6	2:47-3:35 (48 min)

PM Assembly

Block Day PM Assembly	
1 or 2	8:45-10:30 (105 min)
3 or 4	10:35-12:15 (100 min)
Lunch	12:20-12:50
5 or 6	12:55-2:35 (100 min)
Assembly	2:35-3:35

6-Period PM Assembly	
1	8:45-9:35 (50 min)
2	9:40-10:28 (48 min)
3	10:33-11:21 (48 min)
Lunch	11:26-11:56
4	12:01-12:49 (48 min)
5	12:54-1:42 (48 min)
6	1:47-2:35 (48 min)
Assembly	2:35-3:35

Counseling and Services

The Counseling Team at Lincoln High School works with individual students and groups to support the development of strategies for success in academic achievement, social/emotional development, and post-secondary planning. Counselors challenge students to become aware of their individual strengths, to develop methods for dealing with adversity, to set goals, to make healthy choices, and to be critical thinkers.

Academic Counselors

Student Last Name	Counselor	Phone Number	E-mail
Last Name A-K	Todd Bittle	206-413-2527	tabittle@seattleschools.org
Last Name L-Z	Samantha Schuh	206-413-2524	saschuh@seattleschools.org

Additional Services

Positions	Name	Phone Number	E-mail
Academic Dean	Michelle Pentecost	206-413-2539	mlpentecost@seattleschools.org
Librarian	Claire Scott	206-413-2552	cascott3@seattleschools.org
Nurse	Meg Carlson	206-413-2507	mmcarlson@seattleschools.org
Health Center-NeighborCare	Kayla O'Bryan	206-548-5730	KaylaO@Neighborcare.org
Psychologist	TBD	TBD	
OT/PT	Sarah Bianchi	TBD	smbianchi@seattleschools.org
Speech Therapist	Stephanie Jansson	TBD	sbjansson@seattleschools.org

**Last updated Sept 2019 – please visit us on our website for updated contact information*

Ways to Access the Counseling Office:

Students can see their counselors before school, during lunch, and/or after school for drop-in appointments. Students may make appointments to see their counselor during the school day by signing up in the Counseling Office.

In the case of an emergency, students may obtain a pass from their teacher to see a counselor. Counselors may also send a “Request to Report” pass to students. With this pass, students should report to office once given permission from their teacher.

Parents wishing to make an appointment with their child’s counselor are encouraged to email the counselor directly. This is the most efficient form of communication, as counselors are often with students. To reach the Counseling Department by phone, call Lincoln High School and ask to speak to your student’s counselor.

School Nurse

The School Nurse office is located with the Teen Health Center on the main floor just off the Commons. The nurse is available to assist with questions and concerns, illness, and medication visits every day. The school nurse works to provide a comprehensive program of services that encompass prevention, early detection, and remediation of problems by providing health services, health education, and a healthy environment for all students. With 15 years of experience, Nurse Carlson will work closely with teachers,

support staff, administration, the Teen Health Center, and parents and guardians to provide the best service and assistance to our students.

Health Center: NeighborCare

The School-based Health Center is located at Lincoln High School and is operated by NeighborCare, a community health center with funding support from the City of Seattle's Families, Education, Preschool, Promise Levy.

The Health Center is staffed full-time by a Nurse Practitioner, Mental Health Therapist, and Health Center Coordinator providing the services (and more) that your family doctor provides in a teen-friendly setting. These services include:

- Evaluation and treatment of common health problems
- Sports physicals and routine check-ups
- Preventive health care
- Reproductive health care
- Health education
- Immunizations
- Individual and group therapy
- Coordination of care with community health care providers
- Crisis intervention
- Community & school-based referrals
- Anger management
- Preventive education on tobacco, alcohol, and other drug use

Learning Commons & Fab Lab

Fab Lab

The Fab Lab is a collaborative workspace dedicated to bringing ideas to life. It is open to all students and staff. A variety of equipment is available including 3D printers, laser cutters, CNC machine, soldering irons, sewing machines, and Arduinos.

Lincoln Library

The library belongs to you! The Lincoln library strives to be a dynamic, welcoming space where all students and staff can explore, enthuse, and grow. The library is integral to the learning life of our Lincoln community. It supports teachers and students as a research and instructional resource, a rich source of diverse reading material for pleasure and information, and the home of the Academic Support Center and College/Career Center. The library is open before and after school and during lunch: check posted hours and the library website for details. Students must have teacher permission to visit the library during class time. Visitors are welcome with a pass from the Main Office.

For more information on the library, contact Ms. Scott at: cascott3@seattleschools.org or follow the library on Twitter: @librarylynx or Instagram: @lincolnlibrarylynx.

Academic Support Center

The Academic Support Center is located in the library. It is a dedicated space staffed by the Academic Dean, University Tutors, and community volunteers for students to receive additional help, complete make-up work, access resources, and take tests during the school day and after/before school during dedicated Before and After School Help (BASH) time. Students may drop-in to the Academic Support Center as needed or be assigned by their teachers. Students must have teacher permission to utilize Academic Support Center during class time.

Beginning October 1, University Tutors will be available on the following schedule, although the Academic Support Center will be open at other times as well. Check posted hours on the Academic Support Center website for details.

- Tuesdays 7:35am-11:35am
- Wednesdays 11:20am-2:20pm
- Thursdays 8:50am-4:50pm
- Fridays 8:50am-3:35pm
- Select Saturdays 9:00am-12:00pm

For more information on the Academic Support Center contact Ms. Pentecost at: mlpentecost@seattleschools.org

Career and College Planning

High School and Beyond planning is a state requirement which helps students walk through the process of goal setting, future planning, and self-assessment. As a part of our High School and Beyond Plan, our students use Naviance to explore colleges and career paths, analyze skills and talents, and stay on track to reach academic goals. Naviance fosters post-high school planning communication and collaboration for students, counselors, and families.

Graduation Requirements

Graduation requirements are outlined in School Board Policy 2415. The graduating class of 2021 and beyond must accumulate a minimum of 24 credits in specific coursework, meet standards on state exams, participate in 60 hours of service learning, and complete a High School and Beyond Plan. Specific information on each of these are outlined below. For additional information please visit:

<https://www.seattleschools.org/cms/One.aspx?portalId=627&pageId=18711>

Required courses and credits:

Subject	Credits
English/Language Arts	4.0
Social Studies	3.0
Mathematics	3.0
Science	3.0
World Language*	2.0
Health Education/PE	2.0
Career Connected Learning	1.0
Fine Arts*	2.0
Electives	4.0
TOTAL CREDITS	24.0

*Personalized Pathway: Students may opt to create a Personalized Pathway where they select courses that lead to a specific post high school career or educational outcome based on the student's interests and High School and Beyond Plan. This pathway may include Career and Technical Education or World Languages and are intended to provide a focus for the student's learning. Students can flex up to 2.0 of required World Language and 1.0 of Fine Arts to create added opportunities. Students interested in the Personalized Pathway should set up a meeting with their academic counselor.

High School and Beyond Plan:

The State of Washington requires all students to create a High School and Beyond Plan. Seattle Public Schools expects students entering grade 8 to begin to develop a 5-year plan including four years of high school courses, a resume or activity log, and post high school career and college goals. The plan should be updated over time as the student develops high school plans. School counselors, staff, and parents help students develop their individual plans by using district-approved tools.

State Exams:

For the class of 2021 and beyond, students take state-determined exams or exam alternatives for state and federal funding purposes. Passing scores are not required for graduation, however; students may earn credit recovery credits for passing exams. State-approved alternatives are available for students who were not successful on their first attempt. Additional alternatives or modified assessments for students receiving special education services are available.

Typical Testing Year	Subject	Test
10 th grade	ELA	Smarter Balance or WA-AIM
10 th grade	Math	Smarter Balance or WA-AIM
11 th grade	Science	WCAS or WA-AIM

Service Learning:

Seattle Public Schools requires students to complete 60 hours of service learning. Options for service learning are available through the counseling center.

Activities

ASB

Lincoln High School will be governed by our Associated Student Body (ASB). The ASB is made up of both elected and appointed school-wide and class officers. Student representatives of the ASB are responsible for planning school-wide and class events, assemblies, after school activities, building positive school culture and improvements, fundraising, managing the ASB budget, and acting as the representative to building administration.

For the 2019-2020 school year, a group of students representing a variety of student interests and perspectives will act as de facto ASB officers until the full student body can participate in the constitutional process during the spring of 2020. Each class will be represented by a council of students who will be selected in the fall of 2019. Please see the interim ASB constitution on the Activities website for more information.

Clubs

Student clubs at Lincoln High School are an important part of the high school experience and are intended to provide all students with a place to create connections and explore different facets of their identity and interests. We are committed to ensuring an inclusive and equitable platform for all students entering Lincoln.

Lincoln HS will start the 2019-2020 school year with the following clubs:

- Black Student Union (BSU)
- Latinx Student Union (LSU)
- Gay-Straight Alliance (GSA)
- Jewish Student Union (JSU)
- Asian Student Union
- Robotics Club
- National Honor Society (NHS)
- Drama Club
- STEM Club
- Earth Service Corps
- Keystone Club/Key Club
- Library Advisory Group

Students interested in starting new clubs may submit an application beginning in September. All students joining or starting clubs are expected to purchase an ASB card. Scholarships and financial support are available if needed. Please visit Ms. Neu in the Activity Center in the upper commons for questions and help starting a club or getting involved.

For more information, contact the Activity Coordinator, Christy Neuschwander:

chneuschwand@seattleschools.org or visit us on the web:

https://lincolnhs.seattleschools.org/student_life/associated_student_body_a_s_b

Athletics

Lincoln High School encourages all students to explore and participate in our athletic program. Athletics are a great way to connect with the school and represent the student body in athletic competition. Lincoln High School embraces the student-athlete approach to our program and works closely with our coaches and students both on and off the field. Lincoln offers a full slate of interscholastic sports teams, approved by the WIAA and the Metro League, which are divided into three seasons:

Fall	Winter	Spring
Cross Country (girls and boys) Football (girls and boys) Golf (girls and boys) Swim/Dive (girls) Volleyball (girls) Soccer (girls)	Basketball (girls and boys) Gymnastics (girls) Swim/Dive (boys) Wrestling (girls and boys)	Baseball (girls and boys) Tennis (girls and boys) Track (girls and boys) Softball (girls) Soccer (boys)

*Cheer will be available for tryouts in the spring

*Please visit the Lincoln website for information on club sports and how to connect with local club coaches

Athletic Eligibility

Students participating on any athletic team must meet the eligibility standards which include:

1. **Earn a 2.0 GPA** the grading period before your season begins
2. **Maintain a 2.0 GPA** during your participation season
3. Complete and return the required paperwork
4. Have a current ASB Card
5. Be clear of all school fines
6. Maintain positive behavior and model sportsmanship on and off the field
7. Have a current physical on file, good for two years
8. Required attendance at school on game days

Athletes are subject to weekly grade checks. If athletes are not eligible they are unable to participate in the weekly competitions. These rules fall under WIAA regulation and are not subject to change.

Please visit the athletic website for more information about our coaching staff, eligibility, and to register your athlete on our online registration portal, FamilyID. https://lincolnhs.seattleschools.org/student_life/athletics.

Lincoln is a member school of the WIAA: <http://www.wiaa.com/default.aspx>.

For more specific information regarding WIAA athletics at Lincoln please contact Athletic Director, Brent Brakke: bwbrakke@seattleschools.org. Mr. Brakke can also be found in the lower commons in the Athletic Office.

Policies & Procedures

Attendance

Attendance at school is vital for academic success. Students should arrive to class on time and only miss school when necessary. An unexcused tardy exceeding 10 minutes will be considered an absence.

Clearing Absences and Early Dismissals

To clear or pre-arrange an absence or coordinate an early dismissal, a parent/guardian must send a note, email, or phone call to the Attendance Specialist, Lori Miller, at lamiller@seattleschools.org or by calling 206-413-2500. Please note: unexcused absences must be cleared within 48 hours after a return to school. Early coordination for absences is preferred, as much as possible. As a reminder, teachers cannot excuse an absence.

Students have as many days as they were excused absent to submit work they missed and/or schedule a make-up assessment/lab unless other arrangements have been made with teacher. Students who miss the day on which a long-range project is due will need to return with the project/paper and will not receive additional days to complete it.

Students who request work in advance of a pre-planned absence should return to school with the work completed. They will not have additional days to complete the work if a teacher gives it in advance.

Excellent student behaviors regarding attendance at school:

- Anticipate pre-planned absences and connect with each teacher about work missed
- If absence is unplanned, check in with individual teachers on your return
- Check Schoology daily for assignments, due dates, resources, and information
- Check in with a classmate about missed work
- Check in with the teacher via email or Schoology if additional clarification is needed
- Check in with the teacher as soon as you return to schedule a time to make-up work
- Return to school with work that was due while absent, if possible
- Make up work as swiftly as possible
- Check “the Source” regularly to ensure all work was completed and graded in a timely manner

Field Trip Absences

Students are expected to return to school from a field trip with as much work finished as possible. Long-range assignments that were due during the field trip will be turned in prior to the field trip or as soon as a student returns (no extra time). Students have as many days as they were absent to make up work.

Computers & Electronics

Lincoln is a 1:1 laptop learning environment. Students should bring their fully charged SPS-issued or Bring Your Own Device (BYOD) laptop to school every day. Students can access their work from any device by saving to their OneDrive account. At the start of each year, students will turn in their user agreement for either their SPS-issued computer or BYOD.

Lincoln recognizes the importance of technology (computers, tablets, cell phones, etc.) in the integration of learning. To support appropriate use of technology at school, digital citizenship lessons will be provided throughout the year in mentorship and select classes.

In classrooms, technology use will follow the guidelines of the teacher through the classroom spotlight. Red means no personal devices allowed and should be put away. Yellow means personal devices allowed with teacher permission. Green means personal devices allowed with teacher direction. Personal or school-issued technology may be confiscated if the guidelines are not be followed.

Under RCW 9.73.030, Washington state requires “two-party consent” for any recording. Appropriate permissions are required for recording or filming to take place in the classroom.

Inclusive Dress Code

Lincoln adheres to the SPS Universal Dress Code. The emphasis of this policy is on equitable treatment of students and regulation of student dress must be free from bias. In accordance with the guidelines, students must wear:

- Top (shirt, blouse, sweater, sweatshirt, tank, etc.);
- Bottom (pants, shorts, skirt, dress, etc.); and
- Footwear

Students may not wear attire that intentionally shows private parts, presents a health or safety hazard, and/or would contribute to a hostile or intimidating school environment.

Please visit the SPS website for a full copy of the policy:

https://www.seattleschools.org/district/calendars/news/what_s_new/inclusive_dress_policy

Signs and Advertising

All approved ASB groups have access to in-building advertising, which includes: access to daily bulletin and signs/posters. All signs and posters must be approved by the Activities Office before they can be displayed (they must be stamped). Signs can be hung for a maximum of two weeks in approved areas and be removed by the person/group putting up the signs/posters. Any unauthorized signs/posters will be removed. To include a message in the daily bulletin, please complete the daily bulletin submission form in the Main Office. Your message must be approved by an advisor/coach and submitted 48 hours prior to when you want it run.

Lost and Found

Students are responsible for their personal items. Students are encouraged to leave all non-school related valuable items at home. If possible, Lincoln will attempt to help recover lost or stolen personal items, but the school is not responsible for replacing them. If a student is missing an item, they should report it to security and check lost and found. Lost and found items should be turned into the Main Office.

Fines and Fees

Students are encouraged to pay all fines and fees in a timely manner. Unpaid fines and fees can impact eligibility in certain school functions. Fines and fees can be paid through your account on SchoolPay (<https://www.schoolpay.com/>) or in person at the school. For questions regarding fines and fees please contact our Fiscal Specialist, Perry Lee at pelee1@seattleschools.org or by calling 206-413-2500.

ORCA Cards

All students are eligible for an ORCA card. ORCA cards will be distributed the first two weeks of school. Students wanting an ORCA card must turn in their signed permission form. Announcements for ORCA card distribution will be published in the daily bulletin.

Visitors

For safety reasons, Lincoln is a closed campus. All visitors must check in at the main office and be cleared before entering the school. Lincoln students are not able to invite non-LHS students (i.e. out of town guests/friends) to visit the school and/or attend classes. If an approved family member wants to visit classes during the school day, please send a request to building administration with 24-hour notice.

Student Parking

Due to limited parking, student parking is not available for students. It is recommended that students utilize other forms of transportation to and from school such as metro, walking, biking, or carpooling. If being dropped off, please be mindful of traffic congestion and select a drop off location 1-2 blocks away from the school.

Lockers

Locker space will be offered to students each year. As a collaborative community, shared locker space will be required to accommodate the needs of all students. Locker distribution will happen through Mentorship.

Lunch

There will be one lunch at Lincoln. Areas to eat on campus include: 1st floor, upper & lower commons, and the courtyard. The Library and Gym will be open at lunch. We aim to protect our environment. Garbage, recycling, and compost bins are provided, and students should sort their items accordingly. Leaving campus during lunch is a privilege. We are all members of this community and Lincoln students should strive to be positive contributors to our local businesses. Reports of challenges or late arrival back to class after lunch can result in loss of off-campus privileges.

Student Expectations

SPS Student Rights and Responsibilities

As part of our building, students are integral in creating positive school culture and working with staff and each other with problem solving when challenges arise. Every year we review the rights and responsibilities of our students and engage with them through a relational approach to working with each other through our mentorship and classroom curriculum and pedagogy.

Every year, students are provided a copy of the SPS Student Rights and Responsibilities guide. For additional information, please visit: <https://www.seattleschools.org/cms/one.aspx?pageId=18282>

Student Rights
<p>As a member of the school community, students have the right to:</p> <ul style="list-style-type: none">• An orderly and safe classroom and school;• A quality education with high expectations and appropriate support;• Courteous and respectful treatment;• Be listened to and have their voice heard;• Equitable access to high-quality instruction, services, resources, and extracurricular activities;• Be known and cared for at school; and• Receive reasonable consequences and be given the opportunity to learn from mistakes.
<p>Additionally, as citizens, students have constitutional rights and schools cannot unduly infringe on those rights. Schools may, however, set reasonable limits on those rights in order to meet their obligation to educate. The rights include:</p> <ul style="list-style-type: none">• FREEDOM OF SPEECH, expression of personal opinions. That right does not allow personal attacks, swearing, or interference with other people's rights to express themselves.• RIGHT TO ASSEMBLE peaceably, but any such gathering which interferes with the operation of the school or classroom is inappropriate and prohibited.• RIGHT TO PETITION appropriate school authorities when they feel that they have been treated unfairly.• FREEDOM OF THE PRESS and may express their personal opinions in writing. They must take full responsibility for the content of their expressions by identifying themselves as authors/editors of the publication. They are not allowed to make personal attacks or publish libelous or obscene material.• FREEDOM FROM UNREASONABLE SEARCH AND SEIZURE. For the protection of all, the following rules apply: (1) general searches of school property, including lockers and desks, may be conducted <u>without prior notice</u>. (2) items such as weapons, explosives, or anything else that might reasonably be a threat to safety or security, or disruptive to the educational process may be seized and removed from a student's possession. (3) In general, searches of students' persons (other than strip searches) or property may be conducted if reasonable suspicion that contraband or other evidence of misconduct is present, so long as the methods used are reasonably related to the objectives of the search and the search is not excessively intrusive in light of the age and sex of the student, the nature of the suspected infraction, and the information upon which the search is based.• EQUAL EDUCATIONAL OPPORTUNITY. Students shall not be unlawfully discriminated against because of national origin, race, religion, economic status, sex, sexual orientation, gender expression or identity, pregnancy, marital status, previous arrest, previous incarceration, or physical, mental, or sensory handicap.

Student Responsibilities	Building Responsibilities
<p>As a member of the school community, students should take personal responsibility to:</p> <ul style="list-style-type: none"> • Share with a trusted adult at the school when they are experiencing emotional and/or physical stressors for the purpose of obtaining resources or support; • Advocate for their educational, cultural, social, and emotional needs; • Engage in mutually respectful dialogue with staff and other students; • Accept reasonable consequences when failing to meet behavioral expectations and use the opportunity to learn from their mistakes; • Attend school regularly and be prepared for all classes; • Contribute to a safe and positive school climate; • Respect and be mindful of the rights of others; • Understand and follow “The Basic Rules of Seattle Public Schools” and individual school rules; • Follow the SPS Universal Dress Code; • Identify themselves to and follow the instructions of school staff; and • Respect the property of others and the school. 	<p>School staff has a responsibility to:</p> <ul style="list-style-type: none"> • Create a safe and positive school climate; • Know, care for, and establish positive relationships with students; • Hold all students to high expectations and provide quality and effective instruction; • Model courteous and respectful treatment; • Provide opportunities for student voices to be heard; • Encourage family participation in the resolution of ongoing problems; • Encourage the resolution of problems within the school setting; • Reduce or eliminate the loss of instructional time and out of school consequences; • Understand that the purpose of discipline is to support behavior change, not to punish; and • Provide discipline that is intended to teach accountability and repair and restore relationships.

A full copy of the Student Rights & Responsibilities can be found at:

https://www.seattleschools.org/UserFiles/Servers/Server_543/File/SSR%20final%20version%202019-2020.pdf

Guiding Beliefs with Student Expectations

Student safety and creating a culture grounded in positive relationships and high academic achievement is of high importance at our school. We believe, as much as possible, in implementing strategies of prevention and support through our weekly Mentorship and Character Strong programs, a comprehensive Multi-Tier System of Support (MTSS), Restorative Practices, and ongoing assistance from our staff, counselors, nurse, health center, and other available assistance. Clear communication of student expectations will continue to be developed throughout the year.

Students play an integral role in upholding and maintaining expectations and promoting positive school culture. While there may be instances where discipline is imposed, the goal of our policies, procedures, and expectations is to promote learning and develop the capacity of our students to be productive school citizens. Lincoln uses the SPS Discipline Matrix as a guide to working with students. Some select expectations are listed below.

For a complete copy of the discipline matrix, please visit:

https://www.seattleschools.org/UserFiles/Servers/Server_543/File/District/Departments/Discipline/19-20.Discipline%20Matrix.pdf

Harassment/Intimidation/Bullying (HIB)

We promote an inclusive learning environment. Harassment, intimidation and bullying has no place at Lincoln. According to SPS Board Policy 3207 “Harassment, intimidation or bullying” means any intentionally written message or image (including those that are electronically transmitted), or verbal or physical act. These include, but are not limited to, acts shown to be motivated by race, creed, color, religion, ancestry, national origin, age, economic status, gender, sexual orientation including gender expression or identity, pregnancy status, marital status, physical appearance, the presence of any sensory, mental or physical disability, honorably discharged veteran or military status, or the use of a trained dog guide or service animal by a person with a disability, or other distinguishing characteristics, when an act:

- Physically harms a student or adult or damages the student’s or adult’s property; or
- Has the effect of substantially interfering with a student’s education or the adult’s work environment; or
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational or work environment; or
- Has the effect of substantially disrupting the orderly operation of the school or work place.

All reports of HIB will be taken seriously with potential consequences as outlined in the SPS Discipline Matrix.

Fighting (verbal or physical)

Disagreements at school will occur. In support of a positive learning environment, students should seek the assistance of their counselor, administrator, teacher, or other Lincoln staff if they are engaged in or know of a disagreement that is not being handled with positive outcomes. Students who do engage in physical or overtly verbal altercation will be subject to disciplinary action as outlined in the SPS Discipline Matrix. It is important to note that students play an important role in preventing negative altercations at school. Consequences will not always be determinant on who started the conflict.

Drugs/Alcohol

Seattle Public Schools prohibits the unlawful possession, use, or distribution of drugs and alcohol by anyone on school property, on school-sponsored transportation, or as part of school activities. Compliance with this rule is mandatory; students who disregard the prohibition may be suspended or expelled in accordance with the SPS Discipline Matrix. Seattle Public Schools offers or can assist in arranging access to drug and alcohol education, counseling, and recovery support. For further information, contact your school leader or counselor.

Tobacco/Vape Pens

It is the policy of the Seattle School Board to prohibit the use of all tobacco products, including electronic vapor devices or products with or without nicotine, by staff, students, visitors, and community members in or on Seattle school district property, on school district-sponsored transportation, and at school district-sponsored events. The Seattle School Board also prohibits the possession of tobacco products by students under the age of eighteen in or on Seattle School District property, on school district-sponsored transportation, and at school district-sponsored events. Compliance with this rule is mandatory; students who disregard the prohibition may face consequences in accordance with the SPS Discipline Matrix

Weapons

It is the policy of the Seattle School Board that district programs promote and support student access to instruction, while maintaining a welcoming, supportive, safe, and healthy environment. Therefore, it is the policy of the Seattle School Board that all students are prohibited from carrying or possessing a firearm or other dangerous weapon (as defined by federal and state law and district policy and procedures) on school property, on school-provided transportation, in areas of facilities being used exclusively by public schools, or at school-sponsored events or activities. RCW 9A.41.280(2) indicates that bringing a dangerous weapon on school property constitutes grounds for expulsion. In the event a student has brought a dangerous weapon to school but has not used it, the student will at a minimum be temporarily excluded from the school environment while a thorough assessment of the particular situation is completed. The student may be temporarily placed in another environment where they will be able to continue with their school work. This does not apply to a student with a firearm or who uses a weapon to threaten or attack another person.

For a full copy of the SPS Discipline Policies and Procedures, please visit:
https://www.seattleschools.org/departments/safety_security/discipline

Welcome to Lincoln High School

ALMA MATER

HAIL TO MIGHTY LINCOLN
TO OUR ALMA MATER HAIL!
LOYAL LYNX WE STAND TOGETHER
THE RED AND BLACK WILL NEVER FAIL.
THROUGH THE HALLS OUR SPIRITS RING
IN VICTORY OR DEFEAT
FOREVER WITH OUR SCHOOL WE'LL SING
HAIL TO LINCOLN, HAIL!

FIGHT SONG

FIGHT, GO FIGHT, GO LINCOLN LYNX
FIGHT FOR VICTORY
STRENGTH AND HEART UNWAVERING
WE'RE MAKING HISTORY
GO! FIGHT! WIN!
RED AND BLACK
OUR COLORS BLEED TRUE
FIGHT WITH COURAGE
WE'LL PULL YOU THROUGH.
LINCOLN, THE CREW'S ALL HERE
SO, LET'S BRING HOME THE VICTORY NOW

Lincoln High School

2019-2020 School Year

The *Lincoln High School Student Handbook* is written and issued by the administrators and staff at LHS. It is the school's official notification of LHS policies, rules, regulations, and standards of conduct. The student and their parents/guardians are responsible for knowledge of these policies, rules, regulations, and standards of conduct; signing below is considered as understanding of all the conditions specified in this Student Handbook.

Since policies and procedures cannot be static in a school environment, the information contained in this Student Handbook is subject to change by the school at any time. Accordingly, neither this handbook nor any part of it may be relied upon as a contract. The school may reproduce or modify this handbook, or parts of it, for distribution in other formats (for example, on a web page or in other formats for computer access, or in school, or academic department publications). As a result, students, applicants, and other users of this Handbook should consult with appropriate school offices to verify the current text or status of the policies, procedures, or information contained in this Handbook and to determine whether information in this Handbook or other publications has been superseded or changed.

I, _____ (print student name), acknowledge that I have received and read the Lincoln Student Handbook with my parent or guardian.

Student's Signature

Date

Grade

I, _____ (print parent/guardian name), acknowledge that I have received and read the Lincoln Student Handbook with my student.

Parent/Guardian's Signature

Date

Grade